

How to access the AEIL Learning Task and Rubric:

Step 1. Once you are logged into compass. Click on the “Profile” link as seen below.

The screenshot shows the 'Welcome to the Hogwarts P-12 Portal' for a user named Mrs Molly WEASLEY. On the left, a sidebar for 'Ron WEASLEY' has a red box around the 'Profile (Attendance, Schedule, Reports)' link, with a red arrow pointing to it. The main area shows 'My News' with several notifications, including 'Reports are available through Ginny's profile or by clicking here', 'Insights Cycle Open', 'Course Confirmation/School Payments', 'Event Consent/Payment Required', and 'Attendance: Attendance Note/Approval Required'.

Step 2. Once on the profile, select the “Learning Task” tab as seen below highlighted in red.

Step 3. Once you are on this tab, you will be able to click on the AEIL task as seen below.

The screenshot shows the 'Student: - 09B, Year 9' profile with an 'Active' status. The 'Learning Tasks' tab is highlighted with a red box and a red arrow labeled '1'. Below the tabs, a table lists learning tasks. The first task, 'Active Engagement in Learning (AEIL)', is highlighted with a green box and a green arrow labeled '2'. The table has columns for Code, Learning Task, Status, Result, and Actions. The task details show 'Due date: No due date', 'Submitted: On Time', and a 'Result' of 50.

Continued onto next page.

Step 4. Once you have opened the task you will need to click on the “feedback” tab as seen below marked in red.

Step 5. From here you will see the percentage score marked in Green and the rubric score highlighted in the blue outlined box.

Learning Task - Active Engagement in Learning (AEIL)

Task Details Feedback

Grades

Any assessment results provided below are raw scores and may change due to the state's annual statistical assessment moderation. The statistical moderation process is used to ensure that schools' assessments are comparable throughout the state. This involves adjusting each school's coursework scores for that study year to the level and spread of the combined examination and GAT scores for the students in that school doing that study. For more information on assessment moderation, please visit the Department of Education website.

Percentage 50

Active Engagement in Learning rubric (Rubric)

Criteria	0 - Not shown	1 - Emerging	2 - Beginning	3 - Competent	4 - Proficient
Bookwork	<ul style="list-style-type: none"> Bookwork not completed 	<ul style="list-style-type: none"> Inconsistent effort in completing work to meet class requirements. 	<ul style="list-style-type: none"> Completes work that meets the requirements. 	<ul style="list-style-type: none"> Completes quality work that reflects effort from the student. 	<ul style="list-style-type: none"> Completes work of the highest quality that reflects the student's best efforts.
Independent Learning	<ul style="list-style-type: none"> Does not engage in independent learning 	<ul style="list-style-type: none"> Finds difficulty engaging in lessons Looks like: <ul style="list-style-type: none"> Needs constant reminders to focus on task 	<ul style="list-style-type: none"> Usually engages in lessons Looks like: <ul style="list-style-type: none"> Often needs reminding to focus on task 	<ul style="list-style-type: none"> Regularly engages in lessons Looks like: <ul style="list-style-type: none"> Can be relied upon to focus independently on a task when required. 	<ul style="list-style-type: none"> Very highly engaged in lessons and independently furthers their knowledge beyond the task.
Working and sharing with others	<ul style="list-style-type: none"> Does not work or share ideas with others 	<ul style="list-style-type: none"> Rarely works effectively with others: Looks like: <ul style="list-style-type: none"> Minimal work towards group goals Contributes useful ideas only when prompted 	<ul style="list-style-type: none"> Usually works effectively with others: Looks like: <ul style="list-style-type: none"> On task achieving group goals Independently contributes useful ideas 	<ul style="list-style-type: none"> Regularly works effectively and often leads others Looks like: <ul style="list-style-type: none"> Leads others towards achieving group goals Contributes knowledge 	<ul style="list-style-type: none"> Consistently works effectively and leads others Looks like: <ul style="list-style-type: none"> High level leadership and directs others towards achieving group goals Consistently contributes knowledge and skills
Class Discussion	<ul style="list-style-type: none"> Does not participate in class discussion 	<ul style="list-style-type: none"> Rarely provides useful ideas when participating in classroom discussion. 	<ul style="list-style-type: none"> Sometimes provides useful ideas when participating in classroom discussions. 	<ul style="list-style-type: none"> Regularly provides useful ideas when participating in classroom discussions. 	<ul style="list-style-type: none"> Routinely provides useful and insightful ideas when participating in classroom discussions.
Homework	<ul style="list-style-type: none"> Homework not submitted 	<ul style="list-style-type: none"> Completes minimal homework Looks like: <ul style="list-style-type: none"> Many answers blank Does not follow directions Work is disorganised Submits late 	<ul style="list-style-type: none"> Needs to complete homework more consistently Looks like: <ul style="list-style-type: none"> Mostly follows directions Does not answer all parts of tasks Submits on time 	<ul style="list-style-type: none"> Completes homework and follows directions Looks like: <ul style="list-style-type: none"> Complete sentences Answers all parts of tasks Submits on time 	<ul style="list-style-type: none"> Homework is regularly completed above and beyond expected level Looks like: <ul style="list-style-type: none"> Thorough answers Uses complete sentences Uses extra examples Submits on time

Teacher Responses

Filename Uploaded

No responses have been uploaded yet